

TIME	12/4	12/5	TIME	12/6	12/7	12/8
08:30 - 09:00	Registration					
09:00 - 10:30	Workshops	Workshops DSC	09:00 - 10:00	Opening Ceremony	Keynote Speaker	Keynote Speaker
			10:00 - 10:20	Coffee/Tea break		
10:30 - 10:50	Coffee/Tea break		10:20 - 11:20	Keynote Speaker	Theme Speaker Parallel Sessions	Parallel Sessions
10:50 - 12:20	Workshops	Workshops DSC	11:30 - 12:40	Panel Parallel Sessions	Panel Parallel Sessions CB Session	Parallel Sessions
			12:20 - 13:20	Lunch		Lunch
13:20 - 14:50	Workshops ECW Interactive Event	Workshops DSC CB Session	13:30 - 14:30	Theme Speaker Parallel Sessions Meet APSCE EC CB Session	Theme Speaker Parallel Sessions CB Session	Parallel Sessions
			14:50 - 15:10	Coffee/Tea break		14:40 - 15:40
15:10 - 16:40	Workshops ECW Interactive Event	Workshops DSC Interactive Event	15:40 - 16:00	Coffee/Tea break		
			16:00 - 17:00	Parallel Sessions Interactive Event	POSTER/WIPP/ SATELUC	Closing Ceremony
16:40 - 17:40		Workshops Student Wing Interactive Event	17:00 - 18:20	Parallel Sessions Interactive Event		
		19:00-21:00 Welcome Reception		19:00-22:00 APSCE EC meeting	19:00-21:00 Dinner Banquet	Ver. 20231126

Acronyms

DSC: Doctoral Student Consortium

ECW: Early Career Workshop

WIPP: WORK-IN-PROGRESS POSTERS

SATELUC: Showcase of Advancements in Technology-Enhanced Learning in Underrepresented Countries

BOPN: Best Overall Paper Nominee

BSPN: Best Student Paper Nominee

BTDPN: Best Technical Design Paper Nominee

Timings

F: Full Paper – 25minutes + 5 minutes Q&A

S: Short Paper – 15minutes + 5 minutes Q&A

ES: Extended Summary – 10minutes + 5 minutes Q&A

<b>12/4</b>	Room A	Room B	Room C	Room D	Room E
<b>08:30-09:00</b>	<b>Registration</b>				
<b>09:00-10:30</b>	<b>W03</b>	<b>W01</b>	<b>W09</b>	<b>W05</b>	<b>W08</b>
<b>10:30-10:50</b>	<b>Coffee/Tea break</b>				
<b>10:50-12:20</b>	<b>W03</b>	<b>W01</b>	<b>W09</b>	<b>W05</b>	<b>W08</b>
<b>12:20-13:20</b>	<b>Lunch</b>				
<b>13:20-14:50</b>	<b>Interactive Event</b> Bridging Learning Analytics Research -LEAF System	<b>Interactive Event</b> LA-ReflecT	<b>ECW</b>	<b>W02</b>	<b>W08</b>
<b>14:50-15:10</b>			<b>Coffee/Tea break</b>		
<b>15:10-16:40</b>			<b>ECW</b>	<b>W02</b>	<b>W08</b>
<b>16:50-17:50</b>					

<b>12/5</b>	Room A	Room B	Room C	Room D	Room E	Room F
<b>08:30-09:00</b>	<b>Registration</b>					
<b>09:00-10:30</b>	<b>W04</b>	<b>DSC</b>	<b>W06</b>	<b>W14</b>	<b>W12</b>	<b>W10</b>
<b>10:30-10:50</b>	<b>Coffee/Tea break</b>					
<b>10:50-12:20</b>	<b>W07</b>	<b>DSC</b>	<b>W06</b>	<b>W14</b>	<b>W12</b>	<b>W10</b>
<b>12:20-13:20</b>	<b>Lunch</b>					
<b>13:20-14:50</b>	<b>W07</b>	<b>DSC</b>	<b>W13</b>	<b>W02</b>	<b>W12</b>	<b>SIG-09 CB Session (EUPQ)</b>
<b>14:50-15:10</b>	<b>Coffee/Tea break</b>					
<b>15:10-16:40</b>	<b>Student Wing</b>	<b>DSC</b>	<b>W13</b>	<b>W02</b>	<b>Interactive Event Metaverse in Education</b>	
<b>16:40-17:40</b>			<b>W13</b>			
<b>17:45-18:30</b>	<b>Move to Reception Venue (Bus)</b>					
<b>19:00-21:00</b>	<b>Welcome Reception</b>					

<b>12/6</b>	Hall	Room P	Room A	Room B	Room C	Room D
<b>08:30-09:00</b>	<b>Registration</b>					
<b>09:00-10:00</b>	<b>Opening Ceremony</b>					
<b>10:00-10:20</b>	<b>Coffee/Tea break</b>					
<b>10:20-11:20</b>	<b>Keynote Speaker Tak-Wai Chan</b>					
<b>11:30-12:40</b>	<b>Panel Chee-Kit Looi</b>		<b>CSCL-1</b>	<b>CUMTEL-1</b>	<b>AIED/ITS-1</b>	<b>EGG-1</b>
<b>12:40-13:30</b>	<b>Lunch</b>					
<b>13:30-14:30</b>	<b>Theme Speaker Kaushal Kumar Bhagat</b>		<b>Meet the APSCE Executive Committee</b>	<b>SIG-02 CB Session (CSCL)</b>	<b>AIED/ITS-2</b>	<b>EGG-2</b>
<b>14:40-15:40</b>		<b>POSTER/WIPP/ SATELUC</b>		<b>IPC Meeting</b>	<b>SIG-10 CB Session (LAEDM)</b>	
<b>15:40-16:00</b>	<b>Coffee/Tea break</b>					
<b>16:00-18:20</b>	<b>Interactive Event The G3 of Writing and Publishing</b>		<b>CSCL-2</b>	<b>TELL-1</b>	<b>PTP-1</b>	<b>ALT-1</b>
			<b>CSCL-3</b>	<b>TELL-2</b>	<b>PTP-2</b>	<b>ALT-2</b>
<b>18:30-18:45</b>	<b>Move to EC meeting Venue (Walk/Bus)</b>					
<b>19:00~22:00</b>	<b>APSCE EC meeting</b>					

<b>12/7</b>	Hall	Room P	Room A	Room B	Room C	Room D
<b>08:30-09:00</b>	<b>Registration</b>					
<b>09:00-10:00</b>	Keynote Speaker Davinia Hernández- Leo					
<b>10:00-10:20</b>	<b>Coffee/Tea break</b>					
<b>10:20-11:20</b>	Theme Speaker Brendan Flanagan				<b>AIED/ITS-3</b>	<b>ALT-3</b>
<b>11:30-12:40</b>	Panel Mobile Learning	<b>SIG-07 CB Session (PTP)</b>	<b>EGG-3</b>	<b>CUMTEL-2</b>	<b>AIED/ITS-4</b>	<b>ALT-4</b>
<b>12:40-13:30</b>	<b>Lunch</b>					
<b>13:30-14:30</b>	Theme Speaker Daner Sun			<b>SIG-06 CB Session (TELL)</b>	<b>PTP-3</b>	<b>ALT-5</b>
<b>14:40-15:40</b>	Keynote Speaker Masaru Kitsuregawa					
<b>15:40-16:00</b>	<b>Coffee/Tea break</b>					
<b>16:00-17:00</b>		<b>POSTER/WIPP/ SATELUC</b>				
<b>17:15-18:30</b>	<b>Move to Dinner Banquet Venue (Bus)</b>					
<b>19:00-21:00</b>	<b>Dinner Banquet</b>					

<b>12/8</b>	Hall	Room A	Room B	Room C	Room D
<b>08:30-09:00</b>	<b>Registration</b>				
<b>09:00-10:00</b>	Keynote Speaker Curtis J. Bonk				
<b>10:00-10:20</b>	<b>Coffee/Tea break</b>				
<b>10:20-11:20</b>	<b>ALT-6</b>	<b>EGG-4</b>	<b>AIED/ITS-5</b>	<b>PTP-4</b>	<b>CSCL-4</b>
<b>11:30-12:40</b>	<b>ALT-7</b>	<b>EGG-5</b>	<b>AIED/ITS-6</b>	<b>PTP-5</b>	<b>TELL-3</b>
<b>12:40-13:30</b>	<b>Lunch</b>				
<b>13:30-14:30</b>	<b>ALT-8</b>	<b>CSCL-5</b>	<b>CUMTEL-3</b>	<b>PTP-6</b>	<b>TELL-4</b>
<b>14:40-16:00</b>	<b>ALT-9</b>	<b>CSCL-6</b>	<b>PTP-7</b>	<b>PTP-8</b>	<b>TELL-5</b>
<b>16:00-17:00</b>	<b>Closing Ceremony</b>				

December 4

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**09:00-12:20 W03 - The Applications of Information and Communication Technologies (ICTs) in Adult and Continuing Education Room A**

**Chair: Jyh-Chong Liang**

**W03-001S** Investigating Students' Perceptions of Knowledge-building Environment and Learning Engagement

Wei-Shou CHEN, Min-Hsien LEE & Jyh-Chong LIANG

**W03-002F** Exploring The Framing Effect of Drawing Task Instructions on Science-Major Novice Preservice Teachers' Technology-use Knowledge

Yung-Hsiang HUANG, Yi-Sheng HUANG, Shan-Hui SU, & Chia-Ching LIN

**W03-003S** Exploring the Relationship Between Students' Preferences for Teacher Authority and Learning Approaches: An Example of Student Learning Communication Theory and Computer Technology Contexts

Wen-Lung HUANG

**W03-004F** Learning Analysis infrastructure to support optimal learning based on IRT and Video Enrollment Data

Masahiro SAKAMOTO, Yukihiro MATSUBARA, Kousuke MOURI

**W03-005F** Measuring Understanding in Video-Based Learning

Song-Yi Lin, Meilun Shih and Hsin-Mu Tsai

**W03-009S** Research and Design of Digital Learning Resource Management System in Meteorological Adult Training Based on Cloud Computing

Jinfang HOU

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## December 4

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### 09:00-12:20 **W01 - The Applications of Generative Artificial Intelligence (GAI) in Room B Education**

#### **Session 1 Chair: Xiao-Li Zheng**

**W01-01S** A prototype of a chatbot for evaluating and refining student startup ideas using a large language model

Joseph Benjamin ILAGAN, Jose Ramon ILAGAN

**W01-03F** Exploring the Integration of AI Creation and ICT-assisted Mandarin Teaching

Yi-Hsuan CHEN, Yun-Fang TU, Yu-Ju LAN

**W01-04F** Tools and Approaches of Generative Artificial Intelligence Used in Education

Hsin-Hsuan CHUNG, Fu-Ling CHUNG, Shu-Min LIN, Yu-Ju LAN

**W01-05S** Exploring ChatGPT Performance on PISA Multiple Choice Sample Questions Comparing English and Japanese Expression

Kyosuke Takami

#### **Session 2 Chair: Chiu-Lin Lai**

**W01-06F** A Systematic Review of Generative Artificial Intelligence in Language Education

Zilin WANG, Di ZOU, Lap-Kei Keith LEE, Haoran Xie, Fu Lee Wang

**W01-07F** Integrating ChatGPT into Synectics Model to Improve High School Student's Creative Writing Skill

Worapong KHUIBUT, Sasivimol PREMTHAISONG, Pawat CHAIPIDECH

**W01-08F** Generating Interactive Stories with ChatGPT to Teach Filipino Values

Angelo Miguel GREGORIO, Sarah Jessica MANUEL, Alyssa Jaye PALMARES, Sharlin Mae TANG, Ethel ONG

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**December 4**

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**09:00-12:20 W09 - The First International workshop on Ethics of AIED: Challenges and Opportunities for Achieving Learner Centricity Room C**

**Session 1 Chair: Ramkumar Rajendran**

**WG09-02F** Ethical Challenges and Best Practices for Transparency in AIED: A Literature Review and Learner Centric Guidelines

Ram Das Rai, Meera Daulatrao Pawar, Ramkumar Rajendran

**WG09-03F** Ethical Implications of Utilizing Artificial Intelligence in Education for Assessment

Mihir PATKI, Saira SANADI, Shraddha JADHAV, Ashish MUSALE, Kapil KADAM

**WG09-04F** Fostering Ethics in AI: Perceptions from the Indian AI Curriculum

Ashutosh Raina, Kushal Mundra, Prajish Prasad, Shitanshu Mishra C

**WG09-01S** Ethical Challenges of Artificial Intelligence in Education: Achieving Learner Centricity with Respect to Learner Autonomy

Meera Daulatrao Pawar, Ram Das Rai, Ramkumar Rajendran

**WG09-05S** ChatGPT in Education: Risks to Fairness of Access

Sumitra Sadhukhan, Shitanshu Mishra, Sridhar Iyer

**Session 2 Chair: Shitanshu Mishra**

**WG09-06S** AIED in K-12 Classrooms: Challenges and Opportunities from an Ethics Lens

Anabil Munshi

**Panel Discussion on Ethics of AI in Education**

**Pre-Launch of UNESCO MGIEP Report on Ethics of AI in Education for Learner Centricity**

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## December 4

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### 09:00-12:20 **W05 - 3rd International Workshop on Embodied Learning: Technology Design, Analytics & Practices Room D**

**Session 1 Chair: Rwitajit Majumdar, Aditi Kothiyal, Prajakt Pande**

**W05-01F** Embodied Learning of Integer Operations Using a Multitouch Design: Touchy Pinchy Integers

Priyadharshni Elangaivendan, Ashwin Ramaswamy, Melwina Albuquerque, & Sanjay Chandrasekharan

**W05-03F** Maker-Material Creative Embodiments in Collaborative Making

Alekh V & Chandan Dasgupta

**Common Q&A and discussion (Session 1 papers only)**

**Session 2 Chair: Jayakrishnan Madathil Warriem, Shitanshu Mishra, Aditi Kothiyal**

**W05-05F** Virtual Reality and Embodied Learning: Unraveling the Relationship via Dynamic Learner Behavior

Antony Prakash & Ramkumar Rajendran

**W05-06F** Enacting Biomolecular Interactions in VR: Impact on Student Conceptual Understanding in Biochemistry

Prajakt Pande

**Common Q&A and discussion (Session 2 papers only)**

**Session 3**

Workshop Synthesis cum Panel Discussion (Technology-enhanced Embodied Learning)

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## December 4

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**09:00-12:20**

### **W08 - The 11th Workshop on Technology-Enhanced STEM Education**

**Room E**

**Session 1 Chair: Sasithorn Chookaew**

**W08-01F** Arduino as Learning Tools for Artificial Intelligence Education: A Systematic Literature Review

Pornchai KITCHAROEN, Suppachai HOWIMANPORN, and Sasithorn CHOOKAEW

**W08-05F** A Preliminary Study on Knowledge Reconstruction Activity for Fostering Cognitive Presence in Online Discussion

Lintang Matahari HASANI, Kasiyah JUNUS, Lia SADITA, Tsukasa HIRASHIMA, and Yusuke HAYASHI

**W08-02S** Proposing a Training Model on Energy Management of Compressed Air Systems with Artificial Intelligence of Things

Noppadon MONOK, Suppachai HOWIMANPORN, and Sasithorn CHOOKAEW

**W08-03S** An Inquiry-based Learning Approach in Engineering Education regarding Simulation Practice on Automation Control

Santi HUTAMARN

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## December 4

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**09:00-12:20**     **W08 - The 11th Workshop on Technology-Enhanced STEM Education**     **Room E**

**Session 2**    **Chair: Sasithorn Chookaew**

**W08-09F** AquaFarm Ace: A Game on the Intensive Aquaculture Process of *Oreochromis niloticus*  
Gerick Jeremiah Niño GO and Angela Nicole YAP

**W08-04S** Promoting STEM Interest through Empathy and Creative Thinking in a STEM-based  
Community Service Program

Ma. Jenina N. NALIPAY, Biyun HUANG, Morris Siu-Yung JONG, Ching Sing CHAI, and Eric Tsun-Hin  
LUK

**W08-06S** Technological Tools for the Teaching and Learning of Statistics

Mark Anthony C. TOLENTINO, Juan Carlo F. MALLARI, Maria Alva Q. ABERIN, Ma. Louise Antonette  
N. DE LAS PEÑAS, Agnes D. GARCIANO, Jumela F. SARMIENTO, and Debbie Marie B. VERZOSA

**W08-07S** A Visualization App on Proving Geometric Concepts

Ma. Louise Antonette N. DE LAS PEÑAS, Debbie Marie B. VERZOSA, Maria Alva Q. ABERIN, Agnes  
D. GARCIANO, Jumela F. SARMIENTO, Mark Anthony C. TOLENTINO, and Juan Carlo F. MALLARI

**W08-10S** Designing a Training Tool for an Industrial Robot Operating with a Programmable Logic  
Controller

Porrarnut WATANAKUL, Suppachai HOWIMANPORN, and Sasithorn CHOOKAEW

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**12:20-13:20**     **Lunch**

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## December 4

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**13:20-16:40**

**Interactive Event**

**Room A**

*LA-ReflecT: Multimodal Learning Analytics of Micro-learning*

Prajakt Pande Southern Methodist University, Dallas, USA.

Rwitajit Majumdar Kyoto University, Japan

Shitanshu Mishra MGIEP UNESCO, India

Jayakrishnan Madathil Warriem IIT Madras, India

Aditi Kothiyal Indian Institute of Technology Gandhinagar, India

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**13:20-16:40**

**Interactive Event**

**Room B**

*Bridging Learning Analytics Research and Practice With LEAF System*

Changhao Liang, Kyoto University, Japan

Yiling Dai, Kyoto University, Japan

Izumi Horikoshi, Kyoto University, Japan

Rwitajit Majumdar, Kyoto University, Japan

Hiroaki Ogata, Kyoto University, Japan

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## December 4

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**13:20-16:40**

**ECW** Chair: Hui-Chun Chu

**Room C**

**ECW01** Enhancing English as a Foreign Language (EFL) Learners' learning outcomes through a socially shared regulation-based First Principle Instruction approach

Mei-Rong Alice Chen

**ECW02** Prompt Writing Patterns for Scenario-based Learning Tasks

Shurui BAI

**ECW03** Learning Activity Visualization from Cross-platform, Daily Trace Data

Izumi HORIKOSHI

**ECW04** Developing and Evaluating AI-assisted Non-Player Characters in the Virtual Learning Environment for Pre-Service Teachers' Professional Development

Yin YANG

**ECW05** How Laparoscopic Surgical Skills Training Impacts Eye Movement Patterns

Hung-Jen CHEN

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**December 4**

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**13:20-16:40 W02 - The 7th Computer-Supported Personalized and Collaborative Room D Learning**

**Session 1 Chair: Ching-Yi Chang**

**W02-01(286-F)** The Effect of Gamification with Self-Regulated Approach to Promoting Nursing Students' Leopold's Maneuvers Performance

Intan Setiani, Ching Yi Chang and Jie Chi Yang

**W02-08(316-S)** Motivating Knowledge Seeking and Sharing Behavior in the Online Discussion Forum

Yue Hu, Baoping Li, Xiang Zhang and Ling Chen

**W02-13(335-F)** Educational Use of SVVR: A Scoping Review on Harnessing EduVenture-VR in Learning and Teaching

Youwen Shi

**W02-06(283-S)** The Trends of Computer-Supported Collaborative Learning in Two Decades

Hui-Chun Chu, Gwo-Haur Hwang, Han-Chieh Chao and Ching-Yi Chang

**W02-05(307-F)** Improving Thinking Awareness in Animation Scriptwriting Through Learning Supporting Tool

Panadda Jaiboonlue, Wasan Na Chai, Taneth Ruangrajitpakorn and Thepchai Supnithi

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**December 4**

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**13:20-16:40 W02 - The 7th Computer-Supported Personalized and Collaborative Room D Learning**

**Session 2 Chair: Ching-Yi Chang**

**W02-07(292-S)** Facilitating nursing students' critical thinking and problem-solving competence in a computer supported collaborative learning environment

Zi-Ying Jiang and Ching-Yi Chang

**W02-17(337-S)** Supporting Peer Help Recommendation Based on Learner-Knowledge Model

Peixuan Jiang, Kensuke Takii, Changhao Liang, Rwitajit Majumdar and Hiroaki Ogata

**W02-18(354-S)** Conceptual Design of WHALE: a Wise Helper Agent for the LEAF Environment

Kento Koike, Rwitajit Majumdar, H. Ulrich Hoppe and Hiroaki Ogata

**W02-09(321-S)** Personalized Hands-on Training Via a Hybrid Intelligent Teacher System

Dongkun Han

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## December 4

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13:20-16:40

### **W08 - The 11th Workshop on Technology-Enhanced STEM Education**

**Room E**

#### **Session 3 Chair: Pawat Chaipidech**

**W08-16F** Encouraging Primary Students' Environmental Awareness by Using STEM Inquiry-based Learning

Sasivimol PREMTHAISONG and Pawat CHAIPIDECH

**W08-23F** A Proposal for Mobile-assisted Citizen Inquiry Learning Approach in Learning of Plastic Pollution

Chawadol SRIBOONPIMSUAY and Niwat SRISAWASDI

**W08-11S** Designing a Sorting System using Machine Vision Training Kit for Mechatronics and Robotics Engineering Students

Pakorn MUANGSUK, Suppachai HOWIMANPORN, and Sasithorn CHOOKAEW

**W08-12S** Computer-Supported Collaborative Work in Academics During the COVID-19 Pandemic  
Bjorn Svetlana NG, John Michael CALVARA, and Judith AZCARRAGA

**W08-13S** Design of a Pneumatics System Learning Material with AR Technology for Vocational Education Students

Tanit PHETCHAKAN, Suppachai HOWIMANPORN, and Sasithorn CHOOKAEW

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## December 4

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**13:20-16:40**

### **W08 - The 11th Workshop on Technology-Enhanced STEM Education**

**Room E**

#### **Session 4 Chair: Pawat Chaipidech**

**W08-15S** Using of Augmented Reality Technology in the Learning Process of Calculus2 for Higher Education Students

Anek Putthidech, Amnaj Sookjam, Suwit Somsuphaprungyos and Sangtong Boonying

**W08-17S** Enhancing Understanding of Complex Systems through Analogy-Based Video Scenarios  
Meera Daulatrao PAWAR, Sheeja VASUDEVAN and Sahana MURTHY

**W08-19S** Effectiveness of Learning Seminar Course to Promoting Research Skills : Observe-Plan-Organize-Present in Science Project

Chitphon YACHULAWETKUNAKORN, Witsanu SUPANDEE, and Ratthakarn NA PHATTHALUNG

**W08-20S** The Collaborative Learning of Science Project to Supporting 4C's Skills for Learning in 21st Century

Witsanu SUPANDEE and Chitphon YACHULAWETKUNAKORN

**W08-21S** Implementation of Professional Development Training for Industrial Employees on Artificial Intelligence of Things

Sasithorn CHOOKAEW, Suppachai HOWIMANPORN and Warin SOOTKANEUNG

**W08-22S** STEM Education in Sustainability: A Brief Literature Review (2019 - 2023)

Pawat CHAIPIDECH, Sasivimol PREMTHAISONG, and Niwat SRISAWASDI

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**December 5**

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**09:00-10:30    W04 - The 7th International Workshop on Information and Communication Technology for Disaster and Safety Education (ICTDSE)    Room A**

**Session Chair: Hisashi Hatakeyama, Hiroyuki Mitsuhara**

**W04-01F** Collaborate, Design, and Generate Cybercrime Script Tabletop Exercises for Cybersecurity Education

Joshua Dwight

**W04-03F** Non-Player Characters for Evacuation Training in Metaverse: Preliminary Experiment

Kaito Oe, Yusaku Ichino, Hiroyuki Mitsuhara, Masami Shishibori

**W04-02S** Local Safety Map for a Cornerstone of Local Disaster Prevention: A Case Study of a Historical Local Town in Japan

Yasuhisa Okazaki, Hiroshi Wakuya, Yukuo Hayashida, Nobuo Mishima

**W04-04S** Investigating How Technology May Negatively Affect the Academic Performance and Sleep Quality of Students

Cedric Miguel Chan, Josh Sarte, Allen Peter Sze, Jat Cedric Talampas, Judith Azcarraga

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**December 5**

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**10:50-12:20 W07 - The 3rd Workshop on Innovative technologies for enhancing Room A interactions and learning motivation**

**Session Chairs:**

Dr. Jerry Chih-Yuan Sun, National Yang Ming Chiao Tung University, Taiwan

Dr. Hui-Chun Chu, Soochow University, Taiwan

Dr. Shih-Jou Yu, National Yang Ming Chiao Tung University, Taiwan

Dr. Chiung-Fang Chang, National Yang Ming Chiao Tung University, Taiwan

**Session 1 Chair: Jerry Chih-Yuan Sun, Hui-Chun Chu, Shih-Jou Yu, Chiung-Fang Chang**

Welcome session, workshop introduction, and group photo

**Session 2 Chair: Jerry Chih-Yuan Sun**

**W07-02S** Designing and Evaluating an Attention-Engagement-Error-Reflection (AEER) Approach to Enhance Primary School Students Artificial Intelligence Literacy and Learning-to-Learn Skills: A Pilot Study

Siu-Cheung Kong and Yin Yang

**W07-04S** Enhancing Trigonometry Learning through a Mobile App

Maria Alva Aberin, Ma. Louise Antonette De Las Penas, Agnes Garciano, Juan Carlo Mallari, Jumela F. Sarmiento, Mark Anthony Tolentino, and Debbie Marie Verzosa

**W07-01F** The Role of VR-Supported Co-Learning Environments in University Students' Self-Efficacy and Learning Engagement

Chiung-Fang Chang and Jerry Chih-Yuan Sun

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## December 5

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**09:00-12:20**

**DSC**

**Room B**

**Session 1 Chair: Jayakrishnan Madathil Warriem**

**278** Exploring the Potential of Mobile Assisted Language Learning in Rural Area of Indonesian  
Fais Nurul Hadi

**311** Supporting Interactive Learning in Active Video Watching  
Ehsan Bojnordi

**342** Learning Habits Mining and Data-driven Support of Building Habits in Education  
Chia-Yu Hsu, Izumi Horikoshi, Rwitajit Majumdar and Hiroaki Ogata

**Session 2 Chair: Jayakrishnan Madathil Warriem**

**293** Exploring a Supportive Ecosystem for Creative Teaching in Higher Education  
Weijing Han and Nur Aira Abdrahim

**359** Applying Macro- and Micro-scripts to Facilitate Undergraduates' Interdisciplinary  
Competence  
Guo Su

**361** Exploring Business Students' STEM Literacy for Work Preparedness  
De-Qi Zhang and Morris Siu-Yung Jong

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December 5

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**09:00-12:20 W06 - The 16th Workshop on Technology Enhanced Learning by Room C  
Posing/Solving Problems/Questions**

**Session 1 Chair: Shitanshu**

**W06-01S** Evaluation of an Automatic Generation System for Tracing Tasks Based on Textbook Programs

Tomohiro MOGI, Yuichiro TATEIWA, Takahito TOMOTO & Takako AKAKURA

**W06-03S** Using a Three-Problem Framework to Understand How Nursing College Students Learn to Design Healthcare Animations

Chun-Hao CHANG

**W06-06S** The Effect of Revision-Making of Contextualized Student-Generated Questions on University Students' English Grammar Learning Performance

Chih-Chung LIN & Fu-Yun YU

**W06-02F** Development of a Semi-Active Learning Support System with Operation Index for the Mathematics of Vectors

Tomohito JUMONJI, Nonoka AIKAWA & Takahito TOMOTO

**Session 2 Chair: Jon**

**W06-04F** Focal: A Proposed Method of Leveraging LLMs for Automating Assessments

Peter Meyersa, Annette Hana, Razik Grewala, Mitali Potnisa & John Stampera

**W06-05F** Preliminary Use of a Learning Game for Arithmetic Word Problems with Elementary School Students

Yusuke HAYASHI, Kohei YAMAGUCHI & Tsukasa HIRASHIMA

**W06-07F** Review of the Literature on Goal-Oriented Self-Directed Learning Based on Question Posing

Sumitra SADHUKHAN, Shitanshu MISHRA & Sridhar IYER

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## December 5

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09:00-12:20

### **W14 - Quantification of Learning in Virtual Learning Environments**

**Room D**

#### **Session 1 Chair: Cheryl Wong**

**W14-07** Effectiveness of Synchronous and Asynchronous Online Learning in Bloom's Taxonomy Framework

Cheryl Sze Yin WONG, Lily HOANG & Chin Tuan TAN

**W14-05** A Step toward Characterizing Student Collaboration in Online Knowledge Building Environments with Machine Learning

Alwyn Vwen Yen LEE , Chew Lee TEO & Aloysius ONG

**W14-03** An Exploratory Study on Effects of WeChat-Assisted Self-Regulated English Writing Instruction on EFL Learners' Motivation

Ying ZHAO, Di ZOU, Haoran XIE, Pei LIU

#### **Session 2 Chair: Tan Chin Tuan**

**W14-06** Student Engagement Detection: Case Study on Using Peer-to-Peer Emotion Comparison with Context Regularization

Geyu LIN, Manas GUPTA, Cheryl Sze Yin WONG & Huayun ZHANG

**W14-01** Dynamic Facial Expression Recognition through Partial Label Learning and Federated Learning

Mohammad Alif DAFFA, Manas GUPTA, Hao CHEN & Cheryl Sze Yin WONG

**W14-02** An Empirical Investigation on Google Classroom: Use Behaviour of Malaysian School Teachers

Priscilla MOSES, Jacqueline Chung Ling LAU, Phaik Kin CHEAH, Phoebe Soong Yee YAP, Mas Nida Md KHAMBARI, Su Luan WONG

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December 5

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**09:00-12:20 W12 - The 1st International Workshop on Computational Thinking and Programming Education(CTPE) Room E**

**Session 1 Chair: Ting-Chia Hsu**

**W12-01F** The Impact of an Educational Board Game on Students' Learning Achievement and Flow State in Media and Information Literacy

Ya-Xuan ZHANG, Ting-Chia HSU

**W12-09F** Explainable AI in the Real World: Challenges and Opportunities

Dora HORVAT, Ivica BOTICKI, Peter SEOW & Antun DROBNJAK

**W12-10F** Empowering Students Computational Thinking through Robotics-enabled STEM Education

Daner SUN, Peiyao TIAN, Kam Yuen LAW, Wai Han CHEUK

**Session 2 Chair: Kai-Yu Tang**

**W12-02F** Game-Based Learning of AI Image Recognition on Computational Thinking and Self-Efficacy of Undergraduates

Hui-Wen HSUEH, Ting-Chia HSU

**W12-04S** Review of TAM used in Educational Technology Research: A Proposal Framework

Kai-Yu TANG, Chun-Hua HSIAO

**W12-05S** Exploring Motivational Differences in Competitive and Cooperative Game-Based Learning through Educational Board Games

Yuan-Yao Chiang, Ting-Chia HSU

**W12-06S** Developing Computational Thinking: Using TurtleStitch and Physical Computing

Peter SEOW, Chin-Lee KER & Haoran XUE

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**December 5**

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**09:00-12:20 W10 - The 12th International Workshop on ICT Trends in Emerging Room F Economies (WICTTEE 2023)**

**Session 1 Chair: Thanyaluck Ingkavara**

**W10-23010F** Analyzing Sentiments of ChatGPT Users: Philippine Setting

Gisele DIZON & Dr. Ma. Rowena R. CAGUIAT

**W10-23022F** Application of Blended Learning with PhET Simulation to Encourage Learning in Mathematics of Fractions

Atcharaporn ASSAWAPHUM, Sasivimol PREMTHAISONG & Pawat CHAIPIDECH

**W10-2301S** Factors Affecting Sustainable Use of Minecraft-based Lessons

Dominique Marie Antoinette B. MANAHAN & Maria Mercedes T. RODRIGO

**W10-2304S** A Mathematical App for the Conceptual Understanding of Area and Perimeter

Jumela F. SARMIENTO, Debbie Marie B. VERZOSA, Maria Alva Q. ABERIN, Ma. Louise Antonette N.

DE LAS PEÑAS, Agnes D. GARCIANO, Juan Carlo F. MALLARI, & Mark Anthony C. TOLENTINO

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**December 5**

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**09:00-12:20 W10 - The 12th International Workshop on ICT Trends in Emerging Economies (WICTTEE 2023)**

**Session 2 Chair: Thanyaluck Ingkavara**

**W10-2305S** Design of a Mobile App to Promote Understanding and Fluency in Finding the Equation of a Line

Agnes D. GARCIANO, Maria Alva Q. ABERIN, Ma. Louise Antonette N. DE LAS PEÑAS, Juan Carlo F. MALLARI, Jumela F. SARMIENTO, Mark Anthony C. TOLENTINO & Debbie Marie B. VERZOSA

**W10-2309S** Towards Identifying the Learning Affordances of Social Media as Telemedicine Platforms among Physicians in a Developing Economy

Michelle BERNABE, Rowena CAGUIAT & Ryan EBARDO

**W10-23021S** Implementing a Gamified Inquiry-based Learning with Mobile Learning Perspective to Promote Primary Students' Attitude toward Mathematics Learning

Sakda CHALEEPLIAM, Sasivimol PREMTHAISONG & Pawat CHAIPIDECH

**W10-23026S** Design and Development of a Personalized Recommender System of Student Question-Generation Exercises for Programming Courses

Chih-Hung LAI, Pham-Duc THO

**W10-23027S** A Chatbot for Image Recommendation in Mobile Language Learning

Mohammad Nehal HASNINE, Huyen T. T. BUI & Hiroshi UEDA

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## December 5

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**12:20-13:20**    **Lunch**

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**13:20-14:50**    **W07 - The 3rd Workshop on Innovative technologies for enhancing Room A interactions and learning motivation**

**Session 3**    **Chair: Chiung-Fang Chang**

**W07-03S** Exploring the Benefits of Chatbots Game-based Learning in Science Learning Outcomes and Motivation

Ching-Huei Chen

**W07-05S** What's Going on Behind the Scenes? Peer Assessment as a Strategy for Enhancing Students' Commitment and Learning Motivation in Working Collaboratively

Nur Aira Abd Rahim, Norliza Ghazali, Zakiah Ponrahono, Sharifah Intan Sharina Syed Abdullah, Fadzilah Mohamad, and Syahidatul Khafizah Mohd Hajaraih

**W07-06F** The Effect of Enhancing Students' Learning Motivation on Bilingual Class with Integrating Augmented Reality in a Multimodality Learning Environment

Yi-Fang Lo and Jerry Chih-Yuan Sun

**W07-08F** The Course Learning Experience as a Forerunner in IT Internship: Assessment from the Student and the Host Training Establishment

Arlene Mae Celestial-Valderama

**W07-09F** Examining Different Affective Factors in Learning with Virtual Reality

Hsing-Ying Tu, Silvia Wen-Yu Lee, and Ting-Yueh Hsu

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**15:10-17:40**    **Student Wing**

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**December 5**

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**13:20-16:40**

**DSC**

**Room B**

**Session 3 Chair: Alwyn Vwen Yen Lee**

**371** Using meaningful gamification to redesign simulation-labs for engaging learners in science inquiry practices

Archana Rane

**294** Gamification to Train Soft Skills of Software Professionals Through Active Video Watching

Pasan Peiris

**299** An Empirical Study of the Computational Thinking Learning Game, “Online Robot City”

Tai-Ping Hsu and Ting-Chia Hsu

**Session 4 Chair: Alwyn Vwen Yen Lee**

**291** Learning Effectiveness of Integrating Peer Assessment and Board Games in a Computational Thinking and Artificial Intelligence Unit: Taking Speech Recognition as Examples

Mu-Sheng Chen and Ting-Chia Hsu

**310** Integrating Explainable Artificial Intelligence in Active Video Watching

Raul Vincent Lumapas

**317** The design and use of conversational intelligent tutoring systems and computer simulation for the use of students of technology entrepreneurship

Joseph Benjamin Ilagan

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**December 5**

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**13:20-17:40 W13 - ICCE Workshop on "Towards the Practice of Seamless Interest- Driven Creators (SIDC) Theory with Technological Supports" Room C**

**Session 1 Chair: Lung-Hsiang Wong**

**W13-02F** MEGA World – A Platform of Multiplayer Educational Game for All

Maiga Chang

**Panel discussion 1:**

*Fusing Ideas for Engaging Learning: From Interest-Driven Creator Theory to Seamless Interest-Driven Co-Creator Theory for Learning Design*

**Chair: Su Luan Wong**

Panelists: Maiga CHANG, Wenli CHEN, Ju-Ling SHIH, Longkai WU

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**December 5**

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**13:20-17:40 W13 - ICCE Workshop on "Towards the Practice of Seamless Interest-Driven Creators (SIDC) Theory with Technological Supports" Room C**

**Session 2 Chair: Lung-Hsiang Wong**

**W13-01S** Role of Seamless Learning in Enhancing Interest-Driven Creator Theory

Su Luan Wong, Mas Nida Md Khambari and Sai Hong Tang

**W13-03S** Web-based VR Education Contents Supporting VR-goggles and User Study

Yoshihiro Okada, Kosuke Kaneko and Wei Shi

**W13-04S** Development of TETPR: Technology-Enhanced Total Physical Response for Elementary Students to Learn English Vocabulary in Indonesia

Riska Saputra

**Panel discussion 2:**

*Global 'Harwell' Goal as the Global Educational Goal: How it May be Achieved through SIDC Research and Practice Progressively?*

**Chair: Ben Chang**

Panelists: Weiqin CHEN, Maria Mercedes T. RODRIGO, Ying-Tien WU, Shengquan YU

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December 5

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**13:20-16:40 W02 - The 7th Computer-Supported Personalized and Collaborative Room D Learning**

**Session 3 Chair: Huang-Yao Hong**

**W02-10(320-F)** Analysis of Students' Action Decisions about SDGs Issues in Open Inquiry Activity with Real Open Data

Yu-Hao Lu, Chia-Chun Tseng and Ju-Ling Shih

**W02-11(326-F)** Empowering Language Learners: Harnessing Computer-Based Writing for Enhanced Chinese Language Proficiency

Lung-Hsiang Wong, Guat Poh Aw, Wenli Chen, Yin Ling Cheung and Seok Hwa Sim

**W02-12(332-F)** Reader Characteristics, Reading Order, and Facial Emotions Expressed in Reading Science Texts

Yu-San Hsiang, Zheng-Hong Guan and Sunny S.J. Lin

**W02-04(289-F)** Implementation of collaborative project-based learning approach: Spherical video-based virtual reality creation

Husni Mubarak, Gwo-Jen Hwang, Chi-Jen Lin and Darmawansah Darmawansah

**W02-14(336-F)** Exploring Student Engagement and Teacher-Student Interaction Patterns in Collaborative STEM PBL courses through Epistemic Network Analysis

Ting Yen Kuo, Ssu Kuang Chen and Sunny S. J. Lin

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## December 5

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### 13:20-16:40 **W02 - The 7th Computer-Supported Personalized and Collaborative Room D Learning**

**Session 4 Chair: Huang-Yao Hong**

**W02-02(287-F)** Development and Usability Evaluation of an Intelligent Personalized Erhu Pitch and Rhythm Learning System

Gwo-Haur Hwang, Ping-Tsung Tsai, Jenn-Kaie Lain and Shiuan-Han Huang

**W02-03(288-F)** Impact of Gender on Students' Classroom Engagement, Flow Experience and Learning Outcomes When Game-Based Answering Activities Are Integrated into the Curriculum

Gwo-Haur Hwang and Yu-Cheng Lin

**W02-15(349-F)** The Effect of Genres and Reading Orders on Interest, Reading Comprehension, and Process: Evidence from Eye Movement of Multiple-text Reading

Ching-Yu Luan, Zheng-Hong Guan and Sunny S. J. Lin

**W02-16(325-S)** Develop and Analysis of Educational Board Game <The Golden Silk Road> on Cultural Cognition

Hsin-Ju Wang, Shaun-Wen Chen and Ju-Ling Shih

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## December 5

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**13:20-14:50**    **W12 - The 1st International Workshop on Computational Thinking and Programming Education(CTPE)**    **Room E**

**Session 3**    Chair: Liang-Yi LI

**W12-03S** Using a four-step learning activity in a programming course: classroom participation, learning performance, and attitude

Liang-Yi LI, Wen-Lung HUANG & Chien-Ping CHUNG

**W12-07S** Applying cooperative learning with role division to learn recursion

YungYu ZHUANG, Hong-Wei CHEN, Jen-Hang WANG & Gwo-Dong CHEN

**W12-08S** Design Scaffolding Inquiry-based instruction to Promote Non-engineering students in STEM Learning

Chia-Jung Chang

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**13:20-14:50**    **SIG-09 Community Building Session (EUPQ)**    **Room F**

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**15:10-17:40**    **Interactive Event**    **Room E**

*Metaverse in Education: Design, Applications, and Challenges*

Yanjie SONG, The Education University of Hong Kong, Hong Kong, China

Ping LI, Hong Kong Polytechnic University, Hong Kong, China

Siu Cheung KONG, The Education University of Hong Kong, Hong Kong, China

Qing LI, Hong Kong Polytechnic University, Hong Kong, China

Xuesong ZHAI, Zhejiang University, China

Chengjiu YIN, Kyushu University, Japan

Peter Hiu Fung NG, Hong Kong Polytechnic University, Hong Kong, China

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## December 6

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**09:00-10:00**    **Opening Ceremony**    **Hall**

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**10:00-10:20**    **Coffee/Tea break**

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**10:20-11:20**    **Keynote Speaker**    **Chair: Ju-Ling Shih**    **Hall**

*'Global Harwell' as the ultimate educational goal: Can and should we pursue this goal through SIDC research and practice in the 'Seamless AI World'?*

Tak-Wai Chan, National Central University, Taiwan

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**11:30-12:40**    **Panel**    **Hall**

*Towards a Collaborative Vision for Redesigning Education for Harmonious and Thriving Educational Futures in Asia and Beyond: will Seamless IDC Theory lead us there?*

**Chair:**

Chee-Kit Looi, Education University of Hong Kong

**Panelist:**

Siu-Cheung Kong, Education University of Hong Kong

Ronghuai Huang, Beijing Normal University, China

Hiroaki Ogata, Kyoto University, Japan

Jon Mason, Charlese Darwin University, Australia

Hyo-jeong So, Ewha Womans University, South Korea

Lung-Hsiang Wong, Nanyang Technological University, Singapore

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## December 6

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**11:30-12:40**

**CSCCL-1** Chair: Alwyn Lee

**Room A**

**BSPN - 21F** Tackling Unserious Raters in Peer Evaluation: Behavior Analysis and Early Detection with Learner Model

Changhao Liang, Izumi Horikoshi, Rwitajit Majumdar and Hiroaki Ogata

**51S** The Development and Evaluation of the Platform for Online High-Level Cooperative Games

Feng-Lung Liu, Geng-De Hong, Ju-Ling Shih and George Ghinea

**72S** A Thematic Analysis Exploring Flexibility in Programming-based Mathematical Problem Solving

Huiyan Ye, Oi-Lam Ng and Zhihao Cui

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**11:30-12:40**

**CUMTEL-1** Chair: Jerry Chih-Yuan Sun

**Room B**

**BSPN - 50F** Fostering Students' Dialogic Engagement with the Use of Visual Learning Analytics as a Teaching Assistant Tool in Primary School Classrooms

Fan Chen, Pengjin Wang, Deliang Wang and Gaowei Chen

**145S** Advancing Education through Stakeholder Engagement: An Evaluation of the Learning Butler Chatbot's Impact on Instructors, and Learners

Chih-Yang Peng, Su-Hang Yang, Pei-Yu Ho, Jen-Hang Wang and Gwo-Dong Chen

**196S** Effects of Audio and Tactile Biofeedback Based on EEG Attention Levels on University Students' Relaxation

Shih-Jou Yu, Wai Ki Rebecca Cheng, Yi-Hsuan Chen and Jerry Chih-Yuan Sun

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## December 6

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**11:30-12:40**    **AIED/ITS-1**    Chair: Tanja Mitrovic

**Room C**

**BSPN - 35F** An Efficient and Generic Method for Interpreting Deep Learning based Knowledge Tracing Models

Deliang Wang, Yu Lu, Zhi Zhang and Penghe Chen

**71S** Developing a Video-based e-Learning System Incorporating a Fill-in-the-blank Question-type Concept Map

Takumi Hasegawa and Tessai Hayama

**75S** Exploring Students' Adoption of ChatGPT as a Mentor for Undergraduate Computing Projects: PLS-SEM Analysis

Swapna Gottipati, Kyong Jin Shim and Venky Shankararaman

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**11:30-12:40**    **EGG-1**    Chair: Ning Wang

**Room D**

**BOPN - 17F** Design and Implementation of an Educational Game for Teaching Artificial Intelligence to High School Students

Ning Wang, Ryan Montgomery, Eric Greenwald and Maxyn Leitner

**13S** Enhancing Learning Experience in University Engineering Classes with Kahoot! Quiz Games  
Zilu Liang

**40S** Executive Functions Training-oriented Digital Games: Effectiveness and Experience  
Chi-Fang Huang, Hui-Ling Hsu and Zhi-Hong Chen

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**12:40-13:30**    **Lunch**

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## December 6

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**13:30-14:30**    **Theme Speaker**    Chair: Ying-Tien Wu

*Game On! Leveraging the Benefits of Game-Based Learning in the Digital Age*

Kaushal Kumar Bhagat, Indian Institute of Technology Kharagpur, India

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**Hall**

**13:30-14:30**    **Meet the APSCE Executive Committee**

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**Room A**

**13:30-14:30**    **SIG-02 Community Building Session (CSCL)**

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**Room B**

**13:30-14:30**    **AIED/ITS-2**    Chair: Michelle Banawan

**Room C**

**66F** Studying Memory Decay and Spacing within Knowledge Tracing

Cristina Maier, Isha Slavin, Ryan Baker and Steve Stalzer

**76F** Deep Knowledge Tracing is an implicit dynamic multidimensional item response theory model

Jill-Jênn Vie and Hisashi Kashima

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**13:30-14:30**    **EGG-2**    Chair: Gwo-Dong Chen

**Room D**

**89F** Effects of different embodied scaffoldings on students' spatial abilities in digital game-based learning

Junyi Zhou, Jialing Zeng, John B. Black and Junjie Shang

**91F** Exploring the Impact of Designing a Robot as a Pet with Interdependence Theory on Long-Term Relationships and Learning Performance

Vando Gusti Al Hakim, Su-Hang Yang, Jen-Hang Wang, Yu-Chen Chang, Hung-Hsuan Lin and Gwo-Dong Chen

**232S** Enhancing Learner Satisfaction in Simulation-Based Learning: The Impact of Learner Characteristics and Expectancy

Steven Ck Ng, Li Fern Tan and Poh Nguk Lau

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## December 6

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**14:40-15:40**

### **POSTER**

**Room P**

#### **AIED/ITS**

**58P** Recommending Learning Actions Using Neural Network

Hirokazu Kohama, Yuki Ban, Tsubasa Hirakawa, Takayoshi Yamashita, Hironobu Fujiyoshi, Akitoshi Itai and Hiroyasu Usami

**59P** An agent-based modeling and simulation tool as a learning aid for diffusion of innovations

Joseph Benjamin Ilagan, Jose Ramon Ilagan and Maria Mercedes T. Rodrigo

**92P** Immediate Feedback in Computational Thinking: Generating hints using a Knowledge Graph

Nitesh Kumar Jha, Plaban Kumar Bhowmik and Kaushal Kumar Bhagat

**149P** Activity Analysis Support System by Causal Relation Check Between Sub-activities

Kota Kunori and Tomoko Kojiri

**153P** Method for Estimating Learning Strategies from Tools Using Bayesian Network

Kento Kuwajima, Atsushi Ashida and Tomoko Kojiri

#### **CSCL**

**31P** Future City: A Simulation for Making SDGs Action Decisions

Pin-Chen Chen, Yu-Hao Lu and Ju-Ling Shih

**90P** Multimodal analysis of learners' communications in CSCL of a mathematical proof

Masataka Kaneko, Hironori Egi and Takeo Noda

**147P** Assessing college students' sense of community for advancing community knowledge

Chih Hui Seet, Yi-Ning Tsai, Guo-Tsai Hung and Huang-Yao Hong

**148P** Teachers developing more creative learning views via online knowledge building activities

Mei-Ju Chen, Chao-Yu Guo and Huang-Yao Hong

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## December 6

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**14:40-15:40**

### **POSTER**

**Room P**

#### **ALT**

**113P** Toward a Virtual Human Exhibit for Public AI Education

Ning Wang, Tim Hurt, Ari Krakowski, Eric Greenwald, Omkar Masur, Boxi Fu and Chirag Merchant

**123P** Analyzing Learning Patterns and Potential Interventions in First-Year Compulsory Course at an Online University

Yasuhisa Kato

**129P** Measuring Self-regulated Learning Processes in Computer Science Education

Elizabeth Cloude, Ryan Baker and Maciej Pankiewicz

**139P** Construction of a Japanese Language Learning Support System for Learning Semantic Negotiation

Satoru Kogure, Akira Yoshida, Yasuhiro Noguchi, Koichi Yamashita, Tatsuhiro Konishi and Makoto Kondo

#### **CUMTEL**

**201P** Estimating Physical Interactions with Neighboring Student for Detecting Active Learners in the Computer Classroom

Takahiro Yoshino, Shin Ueno and Hironori Egi

**206P** Effect of Active Breaks during e-Learning and Mental Arithmetic Tasks

Masaki Kodaira, Tatsuya Hamada and Hironori Egi

**219P** Chronotypes of Learning Habits in Weekly Math Learning of Junior High School

Chia-Yu Hsu, Mandukhai Otgonbaatar, Izumi Horikoshi, Huiyong Li, Rwitajit Majumdar and Hiroaki Ogata

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## December 6

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**14:40-15:40**

### **POSTER**

**Room P**

#### **EGG**

**7P** Relationship Between Students' Minecraft Re-engagement Metrics and STEM Interest

Maria Mercedes T. Rodrigo, Jonathan Casano and Mikhail Fuentes

**100P** Analysis to Creation: Using the ADDIE Model to Develop an Educational Game for Children

Yufan Zhang, Nurul Nadwa Zulkifli, Ahmad Fauzi Mohd Ayub and Zewen Shang

**118P** Case study-based research on understanding app user engagement to develop environmental literacy of urban residents

Ewa Duda

**169P** GaMINLab - Meaningful gamification to engage students in science inquiry practices through simulation labs

Archana Rane, Sahana Murthy and Sasikumar M.

#### **TELL**

**103P** Tracking Knowledge for Learning Japanese as a 2nd Language

Tomoko Okimoto, Matthew Johnson, Huy Nguyen, Steven Moore, Michael Eagle and John Stamper

**131P** Constructing a Natural Conversation Learning Activity to Improve Students' English-Speaking Skills

Hong-Min Tu, Chang-Yen Liao and Te-Yang Chou

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## December 6

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**14:40-15:40**

### **POSTER**

**Room P**

#### **PTP**

**38P** How Teachers' Conceptions of Student Engagement Influenced their Actual Strategy Implementation, and Student Online Engagement

Gulipari Maimaiti and Khe Foon Hew

#### **WIPP**

**19WIPP** Task-based Robot-assisted learning to support L2 Speaking Practice

Cheng Yueh Jao, Huichin Yeh, Shih-Hsien Yang, Ming-Chang Wu and Chen-Fu Wang

**29WIPP** Designing an IoT-based Biorobotic Complex Board Game <Eurasia Channel>

Song-Lin Chen, Ju-Ling Shih and Shaun-Wen Chen

**52WIPP** Application of ChatGPT in the Role-play Game of Modeled United Nations

Zhen Hung Tsai, Ju-Ling Shih and Geng-De Hong

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## December 6

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14:40-15:40

WIPP

Room P

**85WIPP** IOT-integrated SDGs Scenario-based Games in the Classrooms

Ching-Chieh Lin, Ju-Ling Shih and Yu-Hao Lu

**285WIPP** Pupils' perceived immersion, attitudes, and learning effectiveness in virtual field trips:

A comparison between immersive and projective environments

Kun-Hung Cheng

**290WIPP** Ethical and Privacy Concerns in Artificial Intelligence Dialogue Systems: Do Students in Higher Education Really Care About Them?

Chunpeng Zhai, Santoso Wibowo and Lily Li

**295WIPP** Resistance Training Support System with Pose Estimation

Koki Yamada, Naka Gotoda and Ryota Akagi

**300WIPP** Evaluation of Simulators to Promote the Understanding of Bioaccumulation among Elementary School Students

Yuka Matsuyama, Shinichi Kamiyama, Hideo Funaoi and Tomokazu Yamamoto

**301WIPP** App-Infused Preschoolers' Storyline Concept-Driven Numerical Curriculum Design

Ruei-Cheng Yen and Ben Chang

**302WIPP** A Proposal and Evaluation of Learning Advising using a Generative AI

Yasuomi Takano, Taketo Tsurube, Haruki Ueno and Hiroshi Komatsugawa

**303WIPP** The Roles of Students' Help-seeking Profiles and Self-efficacy in the AI-assisted Game-based Learning

Ching-Huei Chen

**312WIPP** Question-Driven Design Process for XAI in Active Video Watching

Raul Vincent Lumapas, Antonija Mitrovic, Matthias Galster, Sanna Malinen, Pasan Peiris and Jay Holland

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## December 6

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**14:40-15:40**

**WIPP**

**Room P**

**313WIPP** Enhancing Mobile Learning App for Revamped Blended Learning Class in Beginner's Chinese Course

Yuichi Ohkawa, Xiumin Zhao, Takashi Mitsuishi, Wen Gui and Xuan Wang

**319 WIPP** Investigating Players' Social Interactions in IOT Board Games

Yueh-Chi Wang, Ju-Ling Shih and Shaun-Wen Chen

**322 WIPP** Method to Promote Social Facilitation of Learners by Presenting Writing Sounds

Tatsuya Ueda, Tatsuya Hamada and Hironori Egi

**370WIPP** How to "Unboxing" Gamer Competencies: via Systematic Literature Reviews to get Analytical Framework is workable?

Tieh-Huai Chang and Mingfong Jan

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## December 6

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14:40-15:40

**SATELUC**

**Room P**

**SATELUC-23-01** Promotion of ERD Design Comprehension Using Recomposing Method Putra Prima ARHANDI, Bani Satria ANDOKO, Tsukasa Hirashima **(Indonesia)**

**SATELUC-23-02** Designing Educational Personas using Generative AI Ivan TERZIC, Antun DROBNJAK & Ivica BOTICKI **(Croatia)**

**SATELUC-23-03** Timorese University Students' Perception on E-learning: A Case Study Agostinho Dos Santos GONÇALVES\*, Sebastião PEREIRA, Saida ULFA **(Timor Leste)**

**SATELUC-23-06** Technology-Enhanced Environmental Learning: Co-design of Educational Mobile Application Case

Ewa DUDA, Helena ANACKA, Jolanta KOWAL, Iwona NOWAKOWSKA & Hanna OBRACHT-PRONDZYŃSKA **(Poland)**

**SATELUC-23-07** Urban Living Lab Enhanced by a Mobile Application as a New Way to Educate Towards Green and Inclusive Cities

Ewa DUDA, Łukasz GONTAR, Maksymilian KOCHAŃSKI & Mari Hanssen KORSBREKKE **(Poland)**

**SATELUC-23-08** Supporting Engineering Degree Student Wellbeing with Compulsory Lessons on Stress Management

Marc BEARDSLEY **(Spain)**

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## December 6

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**14:40-15:40**    **IPC Meeting**    **Room B**

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**14:40-15:40**    **SIG-10 Community Building Session (LAEDM)**    **Room C**

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**15:40-16:00**    **Coffee/Tea break**

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**16:00-18:20**    **Interactive Event**    **Hall**

*The G3 of Writing and Publishing: Gentle Guidelines, Great Stories, and Gigantic Gains*

Curtis J. Bonk, Indiana University  
Meina Zhu, Wayne State University  
Feng-Ru Sheu, Kent State University

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## December 6

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**16:00-18:20**

**CSCL-2 Chair: Daniel Bodemer**

**Room A**

**47F** Multimodal assessment of an ultra-brief practice of progressive muscular relaxation adapted for the classroom

Marc Beardsley, Batuhan Sayis and Marta Portero Tresserra

**BOPN - 78F** Epistemic Network Analysis to assess collaborative engagement in Knowledge Building discourse

Aloysius Ong, Chew Lee Teo, Alwyn Vwen Yen Lee and Guangji Yuan

**CSCL-3 Chair: Daniel Bodemer**

**102F** Development and Evaluation of a Matching System to Facilitate Online Collaborative Learning

Haruka Tada and Fumihide Tanaka

**192S** The role of individual preparation for knowledge construction in collaborative argumentation: An Epistemic Network Analysis

Wenli Chen, Junzhu Su, Qianru Lyu, Siew Cheng Aileen Chai, Xinyi Li, Guo Su and Eng Eng Ng

**214S** Students know more than they can tell: Understanding learners' ideas of heat transfer via model revision activities

Rajashri Priyadarshini, Chandan Dasgupta and Sahana Murthy

**376ES** Posthumanizing Creativity and Material Histories

Alekh V and Chandan Dasgupta

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## December 6

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**16:00-18:20**

**TELL-1** Chair: Kit Ling Lau

**Room B**

**43F** Relations between Instructional Factors and Student Acceptance of Flipped Learning in Chinese Language Learning

Kit Ling Lau and Quan Qian

**BOPN - 56F** Experimental Comparison of Promotion Effect for EFL Reading Comprehension between Conventional Summarization and Toulmin Argument Reconstruction

Banni Satria Andoko, Rosa Andrie Asmara, Vivin Ayu Lestari, Deasy Sandhya Elya Ikawati, Arief Prasetyo, Tsukasa Hirashima and Yusuke Hayashi

**TELL-2** Chair: Kit Ling Lau

**114F** The Effect of Timing Differences in Online Corrective Feedback on Adult Verbal English Learners' Learning Engagement: A Micro-genetic Study.

Wanying Liang, Guang Chen and Wei Cheng

**8S** Using Flipped Classroom Approach to Integrate SRL Instruction in Classical Chinese Reading Instruction: Insights from the First-Year Results

Kit Ling Lau

**54S** The AI-Supported Instructional Design in PBL Integrating Chinese Language Learning and Multimedia Creation

Satoko Sugie

**256S** Design and Development of a Sentence Construction Game for Deaf and Hard of Hearing (DHH) Users: A Qualitative Usability Study

Arjun Prasad, Sunny Prajapati, Utkarsh and Vishwas Badhe

**101S** Enabling Visually Impaired People's Chinese Literacy learning through Information Technology

Shelley Shwu-Ching Young and Jen-Li Wang

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## December 6

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**16:00-18:20**

**PTP-1** Chair: Jayakrishnan Madathil

**Room C**

**133F** Assessment of Intelligent Teaching Preparation of EFL Teachers: Based on Two-Year Data Comparison

Xin An, Xi Shen, Jiannan Bai and Yushun Li

**200F** Exploring the Relationship between 21st Century Skills and Motivation: A Study Using Contextual Inquiry Project-based Learning

Jirapipat Thanyaphongphat, Preeyada Tapingkae, Kannika Daungcharone and Krittawaya Thongkoo

**PTP-2** Chair: Weiqin Chen

**65S** ICCE 2023 Exploring the Social Media Discourse: the Impact of ChatGPT on Teachers' Roles and Identity

Yuchun Zhong, Davy Tsz Kit Ng and Samuel Kai Wah Chu

**70S** Designing Faculty Development Programs by a Team from Different Majors

Yukari Kato, Yukihiro Yamashita, Hisashi Hatakeyama and Toshiya Oishi

**274S** Supporting Content Creators in Creating Accessible Digital Materials in Higher Education

Eirik Hansen and Weiqin Chen

**324ES** Preservice Teachers' Video-Based Reflection Supported by the Teacher Dashboard: An Epistemic Network Analysis

Huiying Cai, Linmeng Lu and Xiaoqing Gu

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## December 6

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**16:00-18:20**

**ALT-1 Chair: Michelle Cheong**

**Room D**

**6F** ChatGPT's Performance in Spreadsheets Modeling Assessments based on Revised Bloom's Taxonomy

Michelle Cheong

**BOPN - 11F** Promoting Middle School Students' Achievement and Attitude toward Science Learning through Sphere Recognition-Based AR Application

Ruixue Liu, Lijun Liang and Xiaodong Wei

**ALT-2 Chair: Ezekiel Adriel Lagmay**

**14F** Preparation for Future Lockdowns: A Comparison of Student LMS Activity During and After COVID-19

Ezekiel Adriel Lagmay and Maria Mercedes Rodrigo

**15S** Using Augmented Reality to Facilitate Music Learning for Preschool Children

Xiaodong Wei, Rui Qiu and Ruixue Liu

**27S** Comparing Perceived Cognitive Load while Learning Online with AI Chatbots, Pre-recorded Videos, and Live Lectures

Haixi Sheng, Xinran Zhou, Yue Zhao and Guoqing Zhao

**240S** Development of a Learning Support System for playing Ryuteki in Gagaku for Beginners

Yasushi Ueno and Masato Soga

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**18:30-18:45**

**Move to EC meeting Venue (Walk/Bus)**

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**19:00~22:00**

**APSCE EC meeting**

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## December 7

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**09:00-10:00**    **Keynote Speaker**    Chair: Weiqin Chen

*Computers in Education: how can we support teachers?*

Davinia Hernández-Leo, Universitat Pompeu Fabra, Barcelona

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**10:00-10:20**    **Coffee/Tea break**

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**10:20-11:20**    **Theme Speaker**    Chair: Akihiro Kashiwara

*Challenges and Opportunities of Educational Data Science for Reading Systems*

Brendan Flanagan, Kyoto University, Japan

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**10:20-11:20**    **AIED/ITS-3**    Chair: Swapna Gottipati

**97F** Composite Score for ChatGPT Prompt Efficiency: A Computational Linguistic Analysis of Engineered Chatbot Prompts

Michelle Banawan

**BOPN - 115F** Large Language Models (GPT) for automating feedback on programming assignments

Maciej Pankiewicz and Ryan Baker

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**10:20-11:20**    **ALT-3**    Chair: Zablon Pingo

**64F** Process Evaluation for Concept Map Building and Its Experimental Evaluation

Ridwan Rismanto, Aryo Pinandito, Banni Satria Andoko, Yusuke Hayashi and Tsukasa Hirashima

**94F** On-demand lectures with humor and questions using avatars

Satoshi Toyota and Asuka Terai

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**Hall**

**Hall**

**Room C**

**Room D**

## December 7

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**11:30-12:40**

**Panel**

**Hall**

*Mobile Learning: Reflections on the Past and Visions for the Future*

**Chair:**

Lung-Hsiang WONG, Nanyang Technological University (NTU), Singapore

**Panelist:**

Daner SUN, The Education University of Hong Kong

Hiroaki OGATA, Kyoto University, Japan

Hyo-Jeong SO, Ewha Womans University, South Korea

Xiaoqing GU, East China Normal University, China

Ting-Chia HSU, National Taiwan Normal University, Taiwan

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**11:30-12:40**

**EGG-3 Chair: Cristina Maier**

**Room A**

**BTDPN - 126F** Design and development of a game to improve self-efficacy: A case study of addressing modes learning

Fuzheng Zhao, Danqing Luo, Etsuko Kumamoto and Chengjiu Yin

**53S** Incorporating tangible rewards into gamification increases students' identified regulation in fully online learning

Ya Xiao and Khe Foon Hew

**130S** Investigating Cognitive Biases in Self-Explanation Behaviors during Game-based Learning about Mathematics

J. M. Alexandra Andres, Elizabeth Cloude, Ryan Baker and Seiyon Lee

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## December 7

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**11:30-12:40**

**CUMTEL-2** Chair: Pei-Shan Tsai

**Room B**

**BOPN - 154F** Building Students' Learning Habits on Slack: An Application of the IDC Theory  
Veenita Shah, Sahana Murthy and Sridhar Iyer

**183S** The Effects of Visualization Strategies on Students' Learning Outcomes in Augmented Reality Contexts  
Pei-Shan Tsai

**174S** Using the Self-regulated Based Personalized Online Learning System for Learning Factorization in Mathematics  
Thanyaluck Ingkavara, Patcharin Panjaburee and Wararat Wongkia

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**11:30-12:40**

**AIED/ITS-4** Chair: Jill-Jenn Vie

**Room C**

**121F** Improved Automated Labeling of Mathematical Exercises in Japanese  
Taisei Yamauchi, Ryosuke Nakamoto, Yiling Dai, Kyosuke Takami, Brendan Flanagan and Hiroaki Ogata

**176S** Object Identification Training Support System for Object-Oriented Design with Cooking Recipes  
Daiki Maeda, Kota Kunori and Tomoko Kojiri

**212S** Learning Support System to Understand Others Through Dramatic Script Reading and Its Evaluation  
Hanano Okamoto, Yuki Hayashi and Kazuhisa Seta

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## December 7

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**11:30-12:40**    **ALT-4**    Chair: Antonija Mitrovic

**Room D**

**144F** Creating Meaningful Connections: The Role of Simultaneous Multi Situational Learning in Knowledge Contextualization and Application

Chih-Yen Chen, Su-Hang Yang, Meng-Xuan Xie, Yi-Chuan Fan, Jen-Hang Wang and Gwo-Dong Chen

**32S** Do the Same Rules Apply? Transferring MOOC Success Behaviors to University Online Learning

Clarence James Monterozo and Maria Mercedes Rodrigo

**309ES** Evaluating the Assessment of Comment Quality in Learning Communication Skills using Active Video Watching

Raul Vincent Lumapas, Antonija Mitrovic, Matthias Galster, Sanna Malinen, Jay Holland and Negar Mohammadhassan

**365ES** Metaverse and Education: A Bibliometric Analysis Based on the Past Twenty Years

Chien-Liang Lin, Zeren Zhu, Yushun Su, Juan Zhou and Yu-Sheng Su

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**11:30-12:40**    **SIG-07 Community Building Session (PTP)**

**Room P**

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**12:40-13:30**    **Lunch**

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## December 7

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<b>13:30-14:30</b>	<b>Theme Speaker</b> <b>Chair: Siu Cheung Kong</b> <i>Exploring the Evolution of Mobile Learning Environments</i> Daner Sun, Education University of Hong Kong, Hong Kong	<b>Hall</b>
<b>13:30-14:30</b>	<b>SIG-06 Community Building Session (TELL)</b>	<b>Room B</b>
<b>13:30-14:30</b>	<b>PTP-3</b> <b>Chair: Chengjiu Yin</b> <b>BTDPN - 205F</b> Data-Driven Competency Assessment Supporting System for Teachers Taito Kano, Izumi Horikoshi, Kento Koike and Hiroaki Ogata <b>213F</b> Visualization of Instructional Patterns from Daily Teaching Log Data Kohei Nakamura, Izumi Horikoshi, Rwitajit Majumdar and Hiroaki Ogata	<b>Room C</b>
<b>13:30-14:30</b>	<b>ALT-5</b> <b>Chair: Yasuhisa Kato</b> <b>182F</b> Automatic Detection of Negotiation in Collaborative Complex Problem Solving Interactions Daevesh Singh, Ulfa Khwaja, Sahana Murthy and Ramkumar Rajendran <b>198F</b> Towards Automated Evidence Extraction: A Case of Adapting SAM to Real-World Educational Data Koki Okumura, Izumi Horikoshi, Kento Koike and Hiroaki Ogata	<b>Room D</b>
<b>14:40-15:40</b>	<b>Keynote Speaker</b> <b>Chair: Hiroaki Ogata</b> <i>Building a Research Data Platform and Education</i> Masaru Kitsuregawa, Research Organization of Information and Systems, Japan	<b>Hall</b>

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## December 7

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**15:40-16:00**    **Coffee/Tea break**

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**16:00-17:00**    **POSTER**

**Room P**

**AIED/ITS**

**188P** Development of Learning Support System for Critical Reading of Academic Papers

Aota Nishida, Kazuhisa Seta and Yuki Hayashi

**199P** Overcoming Barriers to Sustainable Dissemination of L2 Learning Resources: An Integrated Framework for Creating and Distributing Dialogue Scenarios

Emmanuel Ayedoun, Yuki Hayashi and Kazuhisa Seta

**237P** Development of Estimation Method for Learner's Emotional Concealment During Learning Using Biometric Information and Feedback Model

Koichi Shinohara, Keiichi Muramatsu and Tatsunori Matsui

**244P** An Adaptive Learning Support System based on Ontology of Multiple Programming Languages

Lalita Na Nongkhai, Jingyun Wang and Takahiko Mendori

**249P** Examination of the robot's role as a helper in learning situations

Makoto Shiraishi and Tatsunori Matsui

**269P** A Bio-Inspired Method for Personalized Learning Path Recommendation Problem

Yaqian Zheng, Deliang Wang, Yaping Xu, Ziqi Mao, Yaqi Zhao and Yanyan Li

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## December 7

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**16:00-17:00**

### **POSTER**

**Room P**

#### **AIED/ITS**

**276P** Developing Effective Educational Chatbots with ChatGPT: Insights from Preliminary Tests in a Case Study on Social Media Literacy

Cansu Koyuturk, Mona Yavari, Emily Theophilou, Sathya Bursic, Gregor Donabauer, Alessia Telari, Alessia Testa, Raffaele Boiano, Alessandro Gabbiadini, Davinia Hernandez-Leo, Martin Ruskov and Dimitri Ognibene

#### **CACL**

**178P** Mathematic Learning-by-teaching: Video Creation and Cross-Schools Staging

Te-Yang Chou, Yen-Cheng Yeh and Hong-Ming Tu

**223P** Impact of 360°VR on Pre-Service Teachers' Empathy—Taking Educational Equity as an example

Yanjun Chen, Yiling Hu and Bian Wu

**225P** Enhancing student teachers' collaborative interdisciplinary design through knowledge-building activities

Pei-Yi Lin

**246P** Exploring Group Formation Strategies in Computer-Supported Collaborative Learning: A Systematic Review

Jiamin Tang, Huihan Zhou, Yajing Tan and Guang Chen

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## December 7

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**16:00-17:00**

### **POSTER**

**Room P**

#### **ALT**

**215P** What does process mining of feedback-behavior reveal about problem-solving in chemistry undergraduates?

Anveshna Srivastava and Chandan Dasgupta

**216P** ICCE 2023 Learning Outcomes of Computer Programming and Information Technology - Integrated Courses for Non-Computer Science Majors: Case Study of a Public Research University in Taiwan

Che-Yu Hsu, Feng-Nan Hwang, Tseng-Yi Chen and Chia-Hui Chang

**261P** Supporting Learning Through Affordance-Based Design: A Comparative Analysis of "BioVARse" and a Standard Textbook Companion Application in Biology Education

Devanshu Saindane, Sunny Prakash Prajapati and Syaamantak Das

**263P** Investigating Programming Performance Predictability from Embedding Vectors of Coding Behaviors

Ikkei Igawa, Yuta Taniguchi, Tsubasa Minematsu, Fumiya Okubo and Atsushi Shimada

#### **EGG**

**179P** A Skill Tracing Model for Player Character Control in STG

Peizhe Huang, Wanxiang Li, Wen Gu, Kouichi Ota and Shinobu Hasegawa

**252P** Exploring the Impact on Student Reading Preferences in Gamified Reading Portfolio

Hsiao-Tung Yang, Chang-Yen Liao, Ciao-Min Syu and Tak-Wai Chan

**268P** Improving Teamwork through a Decision-Theoretic Coach in a Minecraft Search-and-Rescue Game

David Pynadath, Nik Gurney, Sarah Kenny, Rajay Kumar, Stacy Marsella, Haley Matuszak, Hala Mostafa, Pedro Sequeira, Volkan Ustun and Peggy Wu

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## December 7

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**16:00-17:00**

### **POSTER**

**Room P**

#### **TELL**

**135P** Analysis of topic sentences of classification paragraphs and development of a diagnostic function

Kandai Ishikawa and Hidenobu Kunichika

**257P** Using T-Robot Board Games to Enhance Learning Gains of Rural Elementary School Students  
Yu-Wei Wu, Wen-Yu Ye, Wen-Chi Vivian Wu and Rong-Jyue Wang

#### **PTP**

**146P** The Impact of Preschool Teacher Training on STEAM Education: Professional Preparedness and Confidence

Wan-Chen Chang

**166P** Design-Based Implementation Research: A Collaborative Approach to Educate Out-of-School Children

Faisal Badar and Jon Mason

**175P** A Study of Versatile Tutor Training Programs for Universities in Japan

Yumi Ishige, Kazuhiro Kabeya, Kayoko Nagao and Hirotoshi Tanigawa

**184P** Support for fitting Chromebooks to the child with cerebral palsy: A practical study on incorporating advice from ICT specialists

Tomohito Yamazaki and Toyokazu Mizuuchi

**243P** Incorporation of Robotics in AI Education: Barriers and Enablers as Perceived by K-12 Teachers

Miao Yue, Siu-Yung Jong, Yun Dai, Tsun-Hin Luk and Ma. Jenina N. Nalipay

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## December 7

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**16:00-17:00**

**WIPP**

**Room P**

**323WIPP** Designing Learning Companions for Enhancing Students' Writing Habits

Chang-Yen Liao

**330WIPP** Practices of ARCS Chinese language instructional design with MR application participation

Zhenni Shi, Yuto Nagata and Yusuke Morita

**339WIPP** The Impact of Metaverse Worlds on International Collaborative Learning for Cross-Cultural Understanding

Masako Hayashi, Takehiro Suzuki, Yuki Kawata and Keisuke Goto

**341WIPP** Designing an Online Course on Learning Analytics for Educators: Preliminary Insights from a Scoping Review

Nurbiha A Shukor, Norah Md Noor, Aini Marina Ma'Rof, Noor Dayana Abd Halim, Matthew Mclain, Phillip Rothwell, Graham Downes and Frances Tracy

**343WIPP** Development of a Music Educational Board Game with Mobile Device: Learning Musical Theory and Emotional perception through Gameplay

Song-Zhu Xiao, Chih-Chen Kuo and Huei Tse Hou

**344WIPP** Designing a Virtual Reality Game for Religious Culture Guided Tour by Combining Voice Guided Scaffolding and Situated Learning Mechanism

Jui-Jong Wang, Chih-Chen Kuo and Huei Tse Hou

**345WIPP** Design and Preliminary Evaluation of an Educational Board Game on Urban Culture and History with Mobile Conceptual Scaffolding

Hau-An Yu, Chih-Chen Kuo and Huei Tse Hou

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## December 7

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16:00-17:00

WIPP

Room P

**346WIPP** A Preliminary Evaluation of Using Realistic Virtual Space in Designing Gamification Training Activities for Museum Interpreters

Shen-Yang Ni, Shu-Wei Liu and Huei Tse Hou

**347WIPP** Unmanned Robotic Online Laboratory with an Intelligent Cloud Teacher

Dongkun Han and Martin Yun-Yee Leung

**356WIPP** Learning Concentration on Virtual Reality Learning: Scale Development and a Pilot Study

Yi Hsuan Wang, Chun-Ping Wu, Kuan You Pan and Yu Hui Chen

**357WIPP** Methodology for the Participatory Design of a Learner-Facing Analytics Dashboard

Marie-Luce Bourguet

**360WIPP** Estimation of Features and Skills of Drawing Experts by Tracing Figures

Yasuhisa Tamura, Kazunari Kaizu and Akito Hamano

**364WIPP** Logical Expression Tutoring System for Controlling Smart Devices in Multi-User Environments

Tomoya Takahashi, Yuko Murakami, Hidenobu Watanabe and Kouji Nishimura

**366WIPP** Proposing a Processing Distribution System for Cross-Organizational Use of Educational Data

Takahiro Morita, Yuko Murakami, Hidenobu Watanabe and Kouji Nishimura

**367WIPP** Catalyzing Python Learning: Assessing an LLM-based Conversational Agent

Daevesh Singh, Indrayani Nishane and Ramkumar Rajendran

**377WIPP** A Novel Interpretation of Classical Readability Metrics: Revisiting the Language Model Underpinning the Flesch-Kincaid Index

Yo Ehara

**378WIPP** Experimental study for a computational model in ITS to predict the learners' state

Yoshimasa Tawatsuji, Keiichi Muramatsu and Tatsunori Matsui

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## December 7

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**16:00-17:00**

**WIPP**

**Room P**

**379WIPP** Gamified Learning Objects for Inclusive Programming and Science Education

Saumay Garg, Seema Mittal and Mukta Goyal

**380WIPP** Exploring the Possibility of Harnessing Drones in Geography Education in High Schools

Morris Siu-Yung Jong, Chin-Chung Tsai and De-Qi Zhang

**381WIPP** Impact of Augmented Reality App on EFL Young Learners' Vocabulary Learning Engagement in a Seamless Learning Environment

Yanjie Song, Jianfeng Zhou and Yin Yang

**385WIPP** Optimization of Personalized Content Providing Function for Adult Learners with Diverse Backgrounds

Chikako Nagaoka, Masako Furukawa, Yuan Sun and Kazutsuna Yamaji

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**17:15-18:30**

**Move to Dinner Banquet Venue (Bus)**

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**19:00~21:00**

**Dinner Banquet**

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## December 8

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**09:00-10:00**    **Keynote Speaker**    Chair: Chee-Kit Looi

**Hall**

*Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*

Curtis J. Bonk, Indiana University, USA

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**10:00-10:20**    **Coffee/Tea break**

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**10:20-11:20**    **ALT-6**    Chair: Yoshimasa Tawatsji

**Hall**

**150S** ECLAIR: A Centralized AI-Powered Recommendations System in a Multi-Node EXAIT System

Isanka Wijerathne, Brendan Flanagan, Yiling Dai and Hiroaki Ogata

**163S** Sharing Learning Log while maintaining privacy over blockchain: Heuristic Evaluation of BOLL

Patrick Ocheja, Rwitajit Majumdar, Brendan Flanagan and Hiroaki Ogata

**164S** Program Visualization System Supporting Teacher-Intended Stepwise Refinement

Koichi Yamashita, Hiroki Soma, Satoru Kogure, Yasuhiro Noguchi, Raiya Yamamoto, Tatsuhiro

Konishi and Yukihiro Itoh

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## December 8

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**10:20-11:20**    **EGG-4**    Chair: Alex Wing Cheung Tse

**Room A**

**207F** The Impact of Digital Game-based Learning with a Mathematical Game Application on Calculation Abilities of Grade 4 Students

Yinbei Liu and Alex Wing Cheung Tse

**BSPN - 209F** The Impact of Gamified Assessment on the Learning Burnout of Undergraduate Computing Students: a Quasi-experimental Research

Beilei Zhang and Alex Wing Cheung Tse

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**10:20-11:20**    **AIED/ITS-5**    Chair: Ning Wang

**Room B**

**138F** Can We Ensure Accuracy and Explainability for a Math Recommender System?

Yiling Dai, Brendan Flanagan and Hiroaki Ogata

**BTDPN - 160F** ExGen: Ready-To-Use Exercise Generation in Introductory Programming Courses

Duong Ta, Hua Gia Phuc Nguyen and Swapna Gottipati

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**10:20-11:20**    **PTP-4**    Chair: Mas Nida Md Khambari

**Room C**

**141S** Using Learning Design Technologies for Teachers' Practice-Driven Research

Marc Beardsley, Davinia Hernandez-Leo and Roberto Sánchez-Reina

**228S** A Preliminary Study: Exploring Teachers' Perspectives on the Role of Gathering Information in Supporting Teachers' Digital Learning Agility

Kamilah Abdullah, Mas Nida Md Khambari, Nur Dania Mohd Rosli, Su Luan Wong, Noor Syamilah Zakaria, Siti Raba'Ah Hamzah and Priscilla Moses

**351ES** Embracing Synchronicity in Distance Education: Unraveling the Paradox

Kumiko Aoki

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## December 8

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**10:20-11:20**

**CSCL-4** Chair: Daniel Bodemer

**Room D**

**245S** Remembering the knowledge of experts and novices in computer-supported collaborative learning: A multinomial processing tree approach

Oktaý Ülker and Daniel Bodemer

**247S** A Comparative Analysis on the Effects of Cognitive Tools in Data Inquiry Cultivation

Hui Zhang, Bian Wu, Yiling Hu and Yujie Xu

**280S** Argumentative Knowledge Construction and Certainty Navigation: A Comparison between Individual and Group Work

Wenli Chen, Eng Eng Ng, Guo Su, Junzhu Su, Xinyi Li, Siew Cheng Aileen Chai and Qianru Lyu

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## December 8

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**11:30-12:40**

**ALT-7** Chair: Maria Mercedes Rodrigo

**Hall**

**41S** Visual Attention Patterns in Processing Compiler Error Messages

Christine Lourrine Tablatin and Maria Mercedes Rodrigo

**187S** A page jump recommendation model based on digital textbook contents and student log data

Wenhao Wang, Natsumi Yamamoto, Fuzheng Zhao, Etsuko Kumamoto, Zicheng Kang and Chengjiu Yin

**195S** Concept Map Recomposition Approach for Advanced Formative Assessment in Large-Scale Online Course

Sho Yamamoto, Aryo Pinandito and Tsukasa Hirashima

**BTDPN - 251S** DLOT: An open-source application to assist human observers

Ashwin T S, Danish Shafi Shaikh and Ramkumar Rajendran

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**11:30-12:40**

**EGG-5** Chair: Curtis J. Bonk

**Room A**

**208F** Develop and validate STEM education activities using the “6E Design Teaching Model”: Taking “Dynamics and Energy Conversion in Sail Car Design” as an example

Chen Lu, Yang Yang and Chen Guang

**193S** The Design and Practice of Scientific Inquiry Activities for Children Aged 5-6 Based on an AR Flashcard Environment

Tian-Tian Gou, Min-Sheng Fan and Bin-Li Wang

**197S** Toward Game-Based Learning of Japanese Writing for Elementary School Students

Kazumasa Omura, Kei Kubo, Frederic Bergeron and Sadao Kurohashi

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## December 8

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**11:30-12:40**

**AIED/ITS-6** Chair: **Cristina Maier**

**Room B**

**308ES** Adding Interactive Mode to Active Video Watching

Ehsan Bojnordi, Antonija Mitrovic, Matthias Galster, Sanna Malinen and Jay Holland

**350ES** A holistic visualisation solution to understanding multimodal data in an educational metaverse platform – Learningverse

Yanjie Song, Jiabin Cao, Lei Tao and Dragan Gašević

**358ES** A systematic review on the competences of human-AI collaboration

Youngjin Yoo, Young Hoan Cho and Jeewon Choi

**363ES** Influence of Robot Roles on Self-Review

Shunsuke Sada and Akihiro Kashihara

**369ES** An Interactive Robot Lecture System for Attention and Understanding Recovery

Toshiyuki Shimazaki and Akihiro Kashihara

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**11:30-12:40**

**PTP-5** Chair: **Su Luan Wong**

**Room C**

**BSPN - 248F** Collaborative design of a simulation-based math classroom: Contradictions and solutions between teaching and research

Wenxin Guo, Bian Wu and Dong Li

**229S** The Role of Flexibility in Shaping Teachers' Digital Learning Agility: A Preliminary Study

Nur Dania Mohd Rosli, Kamilah Abdullah, Mas Nida Md. Khambari, Su Luan Wong, Noor Syamilah Zakaria, Priscilla Moses and Siti Raba'Ah Hamzah

**253S** The Impact of Development-questioning Activities on Students' Pre-writing Ideas

Jia Ling Hong, Chang-Yen Liao, Tak-Wai Chan and Jui-Fen Chang

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## December 8

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**11:30-12:40**    **TELL-3**    Chair: Daner Sun

**Room D**

**BSPN - 125F** Using Self-Regulated Digital Storytelling in Primary Students' English Learning: An Exploratory Factor Analysis

Yunsi Tina Ma, Siu Cheung Kong and Daner Sun

**221S** Impact of Self-analysis Behaviors in GOAL for Japanese High School EFL Learners

Zixu Wang, Rwitajit Majumdar and Hiroaki Ogata

**231S** AI-powered Collaborative Activities for Chinese Vocabulary Learning

Xinyu Guo and Yun Wen

**328ES** Interaction Patterns between Learners and AI Tools for English Writing

Yun-Shu Xie, Jin-Ho Jang, Su-Yeon Kim and Young Hoan Cho

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**12:40-13:30**    **Lunch**

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## December 8

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**13:30-14:30**

**ALT-8** Chair: Ramkumar Rajendran

**Hall**

**BSPN - 266F** Unveiling Learners' Interaction Behavior in Virtual Reality Learning Environment

Antony Prakash and Ramkumar Rajendran

**277F** Keeping Teams in the Game: Predicting Dropouts in Online Problem-Based Learning Competition

Aditya Panwar, Ashwin T S, Ramkumar Rajendran and Kavi Arya

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**13:30-14:30**

**CSCL-5** Chair: Daniel Bodemer

**Room A**

**161F** Unveiling University Students' Data Literacy: A Case Study on Modeling Reasoning in Data Mining Projects

Tianqi Zhang

**227F** From Individual Ideation to Group Knowledge Co-Construction: Comparison of High- and Low-performing Groups

Wenli Chen, Guo Su, Xinyi Li, Qianru Lyu, Junzhu Su, Siew Cheng Aileen Chai and Eng Eng Ng

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**13:30-14:30**

**CUMTEL-3** Chair: Brendan Flanagan

**Room B**

**BTDPN - 190S** Teaching Analytics with xAPI: Learning Activity Visualization with Cross-platform Data

Izumi Horikoshi, Yuko Toyokawa, Kohei Nakamura, Changhao Liang, Rwitajit Majumdar and Hiroaki Ogata

**306ES** Learner Perceptions on Gamifying Active Video Watching Platforms

Pasan Peiris, Matthias Galster, Antonija Mitrovic, Sanna Malinen and Raul Lumapas

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## December 8

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**13:30-14:30**    **PTP-6**    Chair: Akihiro Kashiara

**Room C**

**222F** Sustaining Students' Interest in an Instructional System Design Course by Leveraging Interest-Driven Creator Theory

Vishwas Badhe, Sunita Raste, Sahana Murthy and Sridhar Iyer

**BOPN - 224F** Supporting science teachers to select quality edtech learning solutions for their context

Shruti Jain, Sheeja Vasudevan, Madhuri Mavinkurve and Sahana Murthy

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**13:30-14:30**    **TELL-4**    Chair: Lung-Hsiang Wong

**Room D**

**BTDPN - 69S** Effects of a Machine Learning-empowered Chinese Character Handwriting Learning Tool on Rectifying Legible Writing in Young Children: A Pilot Study

Lung-Hsiang Wong, Guat Poh Aw, He Sun, Ching-Chiuan Yen, Chor Guan Teo and Yun Wen

**82S** Using TAASSC to Investigate Fine-Grained Grammatical Complexity in Reading Texts of Two High-Stakes English Tests in China

Shengshu Lin

**83S** Using Multidimensional Analysis to Investigate the Extrapolation Inference of a High-Stakes Test

Shengshu Lin

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## December 8

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**14:40-16:00**

**ALT-9** Chair: Kae Nakaya

**Hall**

**107S** Adapting Noticing Framework to Analyze Learner's Reasoning in VR-simulated complex scenarios

Herold Pc and Chandan Dasgupta

**112S** Analysis of algorithmic strategy development in the development of computational thinking of upper elementary school students

Xiaowen Wang, Pinqi Hu and Guang Chen

**124S** A Comparative Study of Traditional and Augmented Reality-Based Engineering Drawing Instruction: Effects on Visualization Skills and Cognitive Load

Ajay Shankar Tiwari and Kaushal Kumar Bhagat

**327ES** Extraction of Characteristic Answering Behavior Using Handwritten Log Data

Junya Atake, Taito Kano, Kohei Nakamura, Chia-Yu Hsu, Izumi Horikoshi and Hiroaki Ogata

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## December 8

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**14:40-16:00**

**CSCL-6** Chair: Ben Chang

**Room A**

**84S** Investigating Trustworthiness and Conflict in Historical Multiple Texts: From Eye-Tracking Data of Source and Content Processing

Zheng-Hong Guan and Sunny S. J. Lin

**230S** Discussion support agent system to promote equalization of speech among participants

Ryunosuke Nishimura, Risa Iharada, Yuya Sugamoto, Yutaka Ishii, Toshio Mochizuki and Hironori Egi

**238S** Experimental Verification of "Peer-ness" Formation by a Learning Companion Robot — Possibility of inducing a sense of competition through long-term nonverbal interaction

Koki Honda, Yoshimasa Tawatsuji and Tatsunori Matsui

**242S** Study on The Development of Computational Thinking Decomposition Strategies for Senior Primary Students

Mengtao Li, Yaxin Guan and Guang Chen

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## December 8

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**14:40-16:00**

**PTP-7** Chair: Peter Seow

**Room B**

**128S** Investigating Student Teachers' Learning Experience and Choice of Participation Modalities in a HyFlex Course: A Mixed Methods Approach

Liang Jing Teh, Su Luan Wong, Mohd Zariat Abdul Rani, Mas Nida Md Khambari and Sai Hong Tang

**258S** Promoting Teachers' Digital Literacy Achievement: A Nationwide Survey of Education Informatization in China

Ziyan Che, Jiumei Yang, Longkai Wu and Di Wu

**265S** Learning with Conversational AI and Personas: A Systematic Literature Review

Antun Drobnjak, Ivica Boticki, Peter Seow and Ken Kahn

**155S** Matching Intervention Messages Considering Complex Personality Types of High School Students

Taisei Yamauchi, Yuta Nakamizo, Kyosuke Takami, Rwitajit Majumdar and Hiroaki Ogata

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**14:40-16:00**

**PTP-8** Chair: Natalia Demeshkant

**Room C**

**87S** What digital tools teachers are ready to use in kindergarten – international comparative study with early childhood pre-service teachers

Natalia Demeshkant, Siri Sollied Madsen, Aleksander Janeš, Andreja Klančar, Rita Brito, Ahmet Sami Konca, Sergey Krasin, Heidi Iren Saure, Jane O'Connor, Mustafa Jwaifell, Steinar Thorvaldsen and Sławomir Trusz

**88S** Democratising AI Education: Teaching Autoencoders to Out-of-School Children from Low-income Backgrounds

Saumay Garg

**96S** Informatics Education for University Students based on Text Input Time

Yuko Murakami and Tomohiro Inagaki

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## December 8

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**14:40-16:00**

**TELL-5** Chair: **Brendan Flanagan**

**Room D**

**151S** Construction of an English Grammar Quiz Recommendation System Using Explanation by a Knowledge Map

Kensuke Takii, Naomichi Tanimura, Brendan Flanagan and Hiroaki Ogata

**152S** Educational System of English Tense for Japanese Learners by Forming Temporal Constraints on Tense

Haruto Nagata, Tatsuhiro Konishi and Makoto Kondo

**191S** Exploring the use of chatbot to promote online EFL students' behavioral, cognitive, and emotional engagements

Xinyi Luo, Weijiao Huang, Khe Foon Hew, Chengyuan Jia and Xiangjie Cao

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**16:00-17:00**

**Closing Ceremony**

**Hall**

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